

10 May 2024

GORDONBROCK WEEKLY

Dear Parents/Carers,

I hope you enjoyed your bank holiday weekend and the change in weather. What a glorious week we've had! A reminder to please ensure that your child has had long-lasting high-SPF sunscreen applied before coming into school on sunny/hot days and that they have a sun hat and a full, named water bottle with them.

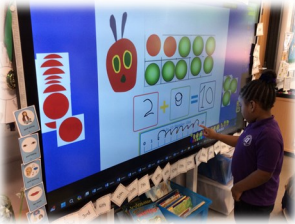
We mark London History Day on Friday, 24 May. This year, we link it with our summer art project—Take One Building—and invite the children to dress in an outfit inspired by any famous London building (not dressed as the actual building!). I've included more information in this edition of the Weekly. The next Arts Bulletin will include more information about our Take One Building project—including an invitation for parents to take part!

Finally, a message to our Year 6 pupils who sit their KS2 SATs tests next week. A big well done for your hard work over the year. You've done brilliantly and I feel very proud of you all. I'm sure you will join me in wishing the Year 6 children the best of luck.

Wishing you a wonderful weekend!

Mrs Wright

Reception



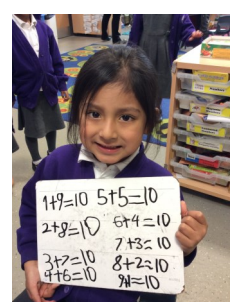
We are very busy in Reception! We have read the story of the Very Hungry Caterpillar by Eric Carle and made a class story map to help us remember the story off by heart. We then had a go at innovating the story, changing the character or the things they might be eating.

In Maths, we used caterpillars to explore number bonds to 10. We used manipulatives to fill in the tens frames, then tried doing the addition on a number line and even wrote number sentences.

We then used what we know about number bonds on the creative table, making caterpillar chain links. We had to think about how many rings of one colour we could add to a number of rings of another colour to make 10. The caterpillars look great on our displays!



We are also very excited to be able to observe the lifecycle of real caterpillars in our classrooms, watching them closely as they grow bigger and bigger, until we can release them into our garden as butterflies!



Year 2

As you may know, The Enormous Crocodile has been wreaking havoc in the jungle with his secret plans and clever tricks!

The Year 2 children decided to get their own back and had great fun designing a range of brilliant and innovative crocodile traps!



London History Day

London HISTORY DAY 2024

London History Day occurs on the 31 May each year and celebrates the rich and diverse history of London. The observance aims to bring attention to the fascinating stories and iconic achievements that have made London the global city it is today. It encourages Londoners and visitors alike to explore the city's heritage, discover lesser-known historical events, and learn about the extraordinary people who have shaped the capital's unique identity.

At Gordonbrock, we will be celebrating London History Day on the Friday 24 May. On the day, we will be celebrating with themed assemblies by Mrs Barber and by dressing up in an outfit inspired by a London building. This doesn't mean dressing up as the building itself but taking inspiration from the colours, shapes or patterns in the building to create your outfit. Here are some ideas for inspiration.



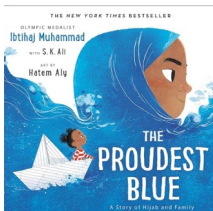
Mrs Wright's Recommended Reads



The Proudest Blue: A Story of Hijab and Family

Written by **Ibtihaj Muhammad**

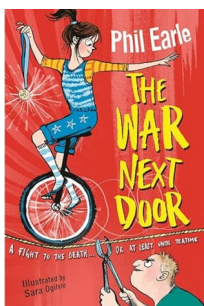
With her new backpack and light-up shoes, Faizah knows the first day of school is going to be special. It's the start of a brand new year and, best of all, it's her older sister Asiya's first day of hijab-- a hijab of beautiful blue fabric, like the ocean waving to the sky. But not everyone sees hijab as beautiful, and in the face of hurtful, confusing words, Faizah will find new ways to be strong.



Age 5-9

In The War Next Door

Written by **Phil Earle**



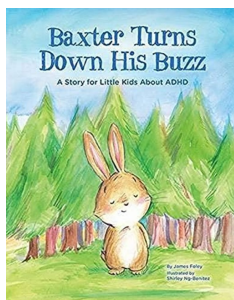
Masher is the bully of Storey Street. No one ever dares stand up to him and that's the way he likes it. But then Jemima and her family move into the plot of land next door. Jemima isn't afraid of him at all, and she's making him look like a bit of a wimp. To Masher, that just means one thing: war. (At least until teatime...)

Age 8-12

Baxter Turns Down His Buzz: A Story for Little Kids About ADHD

Written by **James M. Foley**

Written for children ages 4 to 8 with ADHD and impulsiveness, *Baxter Turns Down His Buzz* is the story of a high-energy rabbit who learns to control his activity level. Baxter was the fastest bunny in the forest. His mind buzzed with thoughts and his body wanted to zoom! But sometimes he lost control of his buzz and his zoom, like when he rammed into the raccoons during the annual forest race.



Age 4-8



UN Convention on the Right of the Child

Article of the Week

We are very proud to be a Unicef Rights Respecting School, having achieved the **Unicef UK Silver - Rights Aware Award**.

To help children carry on the discussion at home, we will be focusing different articles of the convention in each newsletter so that our families can explore the rights and meanings together.

As we shared with you last week, this term, Mrs Wright assemblies will focus on the Gordonbrock vision.

Self-expression is one of the key values embedded in our curriculum.

This freedom of expression can be linked to Article 13 of UN Convention: **Sharing Thoughts Freely**.

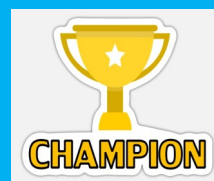
The child shall have the right to freedom of expression; this right shall include freedom to seek, receive and impart information and ideas of all kinds, regardless of frontiers, either orally, in writing or in print, in the form of art, or through any other media of the child's choice.



SHARING THOUGHTS FREELY

Congratulations to

Diya



Mathletics

Who has successfully completed the entire course of Mathletics (including the quests) after setting herself a personal challenge to embed the Year 4 mathematical concepts. Well done Diya - keep working on the live challenges!



New technologies inspire children to be creative, communicate and learn. However, while the internet is a great resource, it is important that children and young people are protected from the risks they may encounter.

Within the last few months, Helldivers 2 has propelled to immense popularity in the gaming community, with players of all ages enjoying its frenetic combat, humorous presentation, and challenging gameplay. Whether they're cooperating with friends or competing with strangers, the game has attracted many young players despite its higher age rating.

As can be expected from an online game – especially one rated 18+ – there are several inherent online safety risks posed to children and young people who play Helldivers 2; from the content of the game itself to the dangers of interacting with strangers online. Our guide highlights the most prominent hazards of Helldivers 2 and provides you with top tips for keeping its younger players safe.

To the full guide is accessible at: [What You Need to Know about Helldivers 2 | Free E-Safety Guide \(nationalcollege.com\)](https://www.nationalcollege.com/news/wakeupwednesday)

Our online safety information is taken from The National College #wakeupwednesdaycampaign. For more information about the campaign visit: <https://www.nationalcollege.com/news/wakeupwednesday>



Has someone done something online that has made you or a child or young person you know, feel worried or unsafe? Make a report to one of CEOP's experienced Child Protection Advisors <https://www.ceop.police.uk/ceop-reporting/>



TALKING TEENS



Family Thrive Early Help Co-ordinators are running a free course for parents or carers of teenagers and pre-teens who are looking to better understand and communicate with them – It offers an opportunity to understand what's going on in the adolescent brain and how to understand their feelings and behaviors using an authoritative parenting style. Sessions will focus on relationships within the family, communication, negotiation, decision-making and strategies to reduce conflict.

The group aims to develop: relationships between teenagers and parents/carers, a calmer home life, confidence when talking about difficult issues an understanding of teenage needs and development.

This would be eligible for: Parents and carers of pre-teens and teenagers who are currently in years 6 & 7 but there may be availability for years 5 & 8 that don't have physical or extremely challenging behaviour present in or outside of the family home and reside and attend at school in Lewisham.

How long is the course?

Each group is 4 sessions over the course of 4 weeks
2 hours per session (10.00am-12.00pm)

For more information or to register your interest, please email our duty box: EHCFamilyThrive@lewisham.gov.uk



GORDONBROCK

SPORTS & ACTIVITY HOLIDAY CLUB



**FUN & CREATIVE INDOOR AND
OUTDOOR ACTIVITIES FOR BOYS &
GIRLS, AGED 4-12 YEARS OLD!**

ALL STAFF HOLD AN ENHANCED DBS, SAFEGUARDING QUALIFICATION & FIRST AID



**Gordonbrock Primary School
Amyruth Road, London, SE4 1HQ**

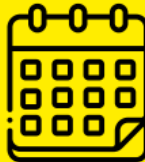
Whats on offer?

- ✓ Outdoor Sports!
- ✓ Coaches challenge!
- ✓ Arts & Crafts!
- ✓ Dance & Gymnastics!
- ✓ Indoor activities!

Full timetable overleaf!

Dates

**TUESDAY 28th May 2024 -
FRIDAY 31st May 2024**



Short Day

**10:00 AM -
3:00 PM**

£18

Long Day

**8:00 AM -
6:00 PM**

£30



BOOK TODAY!

WWW.TOPMARKSPORTS.CO.UK

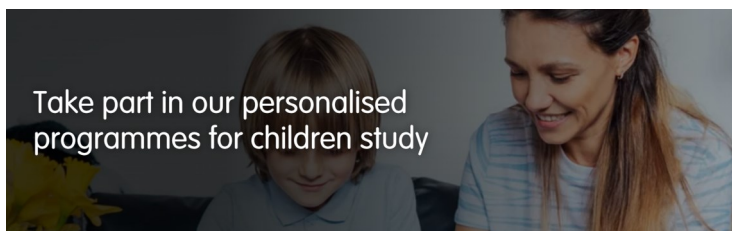
Click on 'Parents Zone'!



Query? Please email: info@topmarksportscoaching.co.uk

IMPORTANT DATES

13/05/24—17/05/24	KS2 SATs Week
13/05/24	Year 1: Reading Morning
14/05/24	Reception: Reading Morning
03/06/24	First Day of Summer Term 2— INSET DAY (<i>school closed to pupils</i>)
20/05/24	Year 1: Reading Morning
21/05/24	Year 5: Gurdwara Trip
21/05/24	Reception: Reading Morning
22/05/24	Reception: Assembly (9.15am)
22/05/24	Eco Team: Trip to Pupil Climate Network
24/05/24	London History Day
27/05/2024 - 31/05/24	Half - Term
03/06/24	INSET Day (<i>school closed to pupils</i>)
04/06/24	Year 6: Knife Crime Workshop
04/06/24	Reception: Reading Morning
05/06/24—06/06/24	Class Photos
07/06/24	Year 6: Urban Synergy Workshop
07/06/24	Year 3: Trip to Kew Gardens
17/06/2024	Reception: Hearing & Vision Check
18/06/24	Reception: Reading Morning
24/06/2024	London Maths Week/Buddy Week



Take part in our personalised programmes for children study

NHS Tavistock & Portman are looking for children aged between 4 and 9 with behaviour problems to take part in their **personalised programmes** for children study.

The study is based at the Tavistock & Portman and at King's College London, and they are running a trial of new interventions for parents of children with behaviour problems.

These interventions are designed specifically for parents who have been **offered group parent training**, but not found it helpful for their child's problems.

You might either have tried a group and dropped out, or simply felt that a group was not the right place to address your child's particular problems.

Parents have said that what they really need is a more **personal** approach, **one-to-one** with an expert on children's problems over a number of weeks, and that is what we are offering.

Who can take part?

To be eligible to take part in their trial, you must have a child **aged 4 to 9** whose behaviour is causing problems.



Our interventions are not designed for children who have autism (or suspected autism) or a significant learning disability.

To know more about our study please use the following URL:

[Take part in our personalised programmes for children study - Tavistock and Portman](#)



The Tavistock and Portman
NHS Foundation Trust