



The Eliot Bank and Gordonbrock Schools Federation



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16 July 2024

Dear Parents/Carers,

As we come to the end of another successful year at Gordonbrock, I feel immensely proud of our children. Our amazing staff team has worked tirelessly to ensure that the children have enjoyed an enriching curriculum with many achievements to celebrate. From a wide range of trips to workshops in school, our musical performances and our successes in sporting events - it's been a brilliantly busy year! As always, the parents, staff and children have worked in firm partnership. Thank you for your ongoing support.

We are particularly proud of the many strengths recognised in our April 2024 Peer Review Report and we thought we would end the year by sharing some of the extremely strong feedback we received from the review team, as follows:

Behaviour across the school is impeccable and pupils are polite and helpful to one another as well as towards staff and visitors. They are caring and supportive of one another and this is very evident during group or pair work so that they contribute actively to one another's learning. Pupils are articulate and able to express their ideas, views and opinions well as a result of the school's work on personal development, including character development, and supporting its pupils to grow into confident and self-assured learners. It was clear from observations of their learning and conversations with them that, by the time pupils are in upper key stage 2, they have developed into mature, responsible young people who carry themselves with pride and are proud of their achievements. As a result of the school's work on diversity and inclusion, pupils have a powerful sense of their identity. Overall, the school's strong and positive ethos enables all to have a strong sense of belonging and to flourish as learners.

School leaders take a very strategic approach to continuous improvement and school development based on solid and accurate self-evaluation. They are reflective and innovative in supporting the school to grow and develop. Leaders make very good use of reliable and high-quality research to underpin initiatives



Artsmark
Gold Award
Awarded by Arts
Council England



and they encourage all staff to look at relevant research to widen their knowledge and understanding. As a result, new initiatives, programmes etc. are very successfully rolled out helping the school to achieve increasing exceptionalism in its work. The overall outcomes from national tests and assessments also point to exceptional work in core subjects and are a testament to the school's effectiveness. It was clear to reviewers, especially those who have been part of past peer-reviews that the school is the best it has ever been.

We hope you are as delighted with our Peer Review outcome as we are!

Many thanks, too, to FOG (Friends of Gordonbrock), who have worked so incredibly hard to raise significant funds for the school this year. The Summer Fair was a huge success and it was great to see so many of you there.

This time of the year in school always brings some farewells and we have some staff members who are leaving us.

Firstly, we are very sad to inform you that Carly Aylward is moving on to pastures new. She has been a highly-valued member of the team who started teaching at Gordonbrock in July 2018. Miss Aylward began her time with us as a trainee teacher working across KS1 and KS2. Over the six years she has made a such a positive contribution to the lives of many Gordonbrock children. I would like to take this opportunity to thank Miss Aylward for all her hard work and commitment. I know that staff, parents and children will be very sad to see her go but we wish her the very best of luck in the future.

We also say goodbye to Sherar Williams. Miss Williams trained to become a teacher with the Federation and over the last three years she has really made a difference to the children she has worked with. Miss Williams really does put the children first and at the heart of everything she does. We wish her well and she will be sorely missed by all.

Although the colleagues who are leaving us will be missed, Gordonbrock remains a strong team moving towards the new academic year.

I am delighted to welcome new staff members to the team and I know that they will be warmly welcomed by the Gordonbrock community. We have three teachers, who are new to school, joining us in September: Hannah Clancy in Year 2, Bradley Frewin in Year 3 and Theborah Thirunavukarasu in Year 5. We also have two Teaching Assistants, Selda Demir and Sola Laurence. We are very pleased they will be joining the team.

Tim Brown, Natalie Pike and Hannah Lewis will be amongst those staff covering teachers next year during class teachers' weekly planning time.



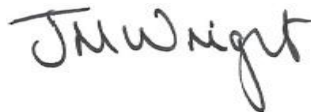
September 2024 classes

Attached you will find a list of class/class teacher/teaching assistant allocations for next year. We are working hard to ensure that your children will experience a smooth transition back to school in September. Tomorrow, the children will have the chance to meet with their new teacher, and the teachers will be meeting to ensure a smooth class handover too.

I appreciate that there is a lot of information in this letter so if you are unsure about anything, please ask either myself, Miss Barry or Mr Ridler-Mayor or leave a message with the school office and we will contact you as soon as we can.

Thank you for your continued support.

Yours sincerely,



Jane Wright
Head of School



September 2024 – please find your child’s new year group, class, class teacher and teaching assistant below

YEAR ONE		
Topaz 3 become Sapphire 1 Anna Gibbons(T) TA TBC	Topaz 5 become Sapphire 2 Sarah Tigwell/Amber Charles (T) TA TBC	Topaz 4 become Sapphire 3 Elizabeth Challenger (T) TA TBC
YEAR TWO		
Sapphire 3 become Sapphire 4 Carla Crosbie (T) Lin Kelly (TA)	Sapphire 2 become Sapphire 5 Hannah Clancy (T) Briony Frater (TA)	Sapphire 1 become Sapphire 6 Laura Hill (T/PL) Alana Thompson (TA)
YEAR THREE		
Sapphire 5 become Emerald 1 Louise White (T) Carly Constantinou (TA)	Sapphire 6 become Emerald 2 Bradley Frewin (T) Laura Curtis (TA)	Sapphire 4 become Emerald 3 Charlotte Bradbury (T) Neeta Kore (TA)
YEAR FOUR		
Emerald 3 become Emerald 4 Ben Stephen (T) TA TBC	Emerald 2 become Emerald 5 Susan Douglas (T/PL) Ian Bertie (TA)	Emerald 1 become Emerald 6 Silvia Barber (T) Sam Long (TA)
YEAR FIVE		
Emerald 6 become Aquamarine 1 Dan Costello (T) Kelly Scanlon (TA)	Emerald 4 become Aquamarine 2 Annette Green (T) Sola Laurence (TA)	Emerald 5 become Aquamarine 3 Theborah Thirunavukarasu(T) Lara Lewis (TA)
YEAR SIX		
Aquamarine 3 become Aquamarine 4 George Ruddlesden (T) James Harris (TA)	Aquamarine 2 become Aquamarine 5 Karen Hamilton (T/PL) TA TBC	Aquamarine 1 become Aquamarine 6 Tony Hardy Hall (T) Cathy Cohen (TA)

T – Teacher TA – Teaching Assistant PL – Phase Leader



SCHOOL MEMBER

