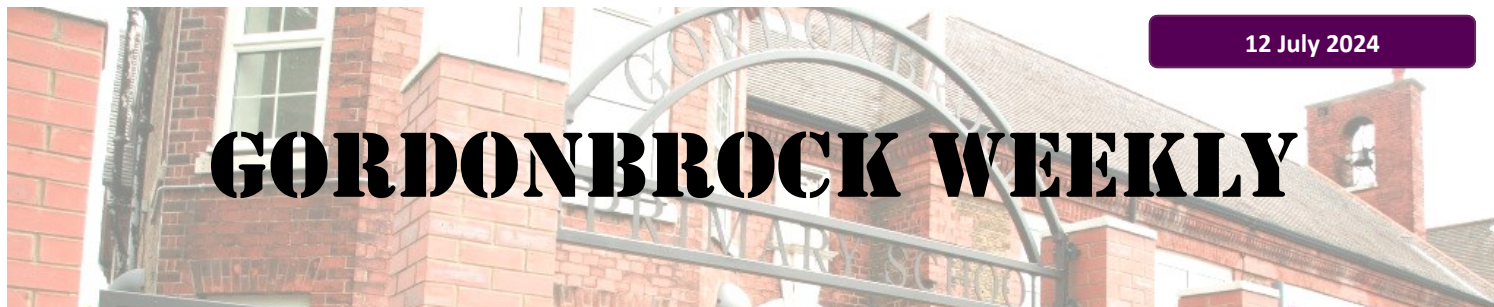


12 July 2024



# GORDONBROCK WEEKLY

Dear Parents/ Carers,

Reception children kicked started what has been a brilliant week at Gordonbrock. Their Mini Musical on Monday was beautiful—from the singing and storytelling, to their well-rehearsed actions. A huge well done to you all!

It was fantastic to see so many parents—and prospective parents—attend our Open Morning on Wednesday. It was wonderful to see you working alongside your children in class and we really appreciated your positive feedback on the day. There was a lovely atmosphere in school.

We also received our Year 6 SATs results on Tuesday. The children have done brilliantly—we are very proud of them all!

We hope you found your child’s end-of-year report and parents’ evening informative. It was a joy to see all the smiles—from the children and parents—as they left school on Thursday!

A polite request: Dog owners, we kindly ask that you refrain from tying your dogs to the barrier fences outside the school and leaving them unattended. We have noticed that some dogs are becoming distressed, which is upsetting some of our children. Your cooperation in this matter is greatly appreciated as it helps ensure a calm and safe environment for everyone.

Don’t forget, next week, it’s our **Y1/2 Big Sing on Monday**. We invite Year 1 parents to the morning performance (9.15am) and Year 2 in the afternoon (2.45pm). Also, next week, it’s the **Year 6 Disco on Thursday, Y3/4 Big Sing on Friday (2.45pm)** and our **Take One Building exhibition on Friday, after drop off and pick up—9-9.20am or 3.30-4.15pm**.

Roll on the Summer Fair—we hope to see you there! And, of course, it’s the Euro final on Sunday—c’mon England!

*Mrs Wright*

## Gordonbrock World Cup

It’s been another successful Gordonbrock World Cup! A massive well done to all children who took part and those who supported everyone playing. It was a huge success and the football on show was of such a high standard throughout. Everyone who took part should be very proud with how they played and the effort they put in to the event.



The children enjoyed the medal ceremony earlier this week.

	First place	Second place	Third place
Boys	Luther Joseph Archie Prince Bryn Amos Sonny	Leonardo Zach Noah Jack TJ Justin Ezra	Cassius Louis Ben Flynn Osman Aaron Chen Xi
Girls	Evie Cherry Sophie Emilia Millie	Iris Penelope Jenaya Tori Hannah Sylvie	Giulia Jocie-Ella Amaia Bess Michelle

A big thank you has to go to Jason, our PE coach. Without his hard work and commitment, this tournament would not have been able to happen. A special mention to lunch time staff for being accommodating and understanding to all players during lunch times.

The winning teams and award winners are listed (left).

## Y5 Maths Learning

This week, we have been using our knowledge of perimeter and area to redesign the playground.

First, we measured up the playground.

Then, we worked together to calculate the perimeter and area of all of the various sections of the playground.

We then used the Playground Catalogue to plan and budget a new playground design.

Mr Goode and Mr Gustave were kind enough to join us and look at our plans, giving us a score out of 10 for them! Great news!



## A busy week in Year 6

It has been all go in Year 6 this week. We have been writing our historical accounts, answering the question, "How did the lives of people change in Britain during prehistory?"

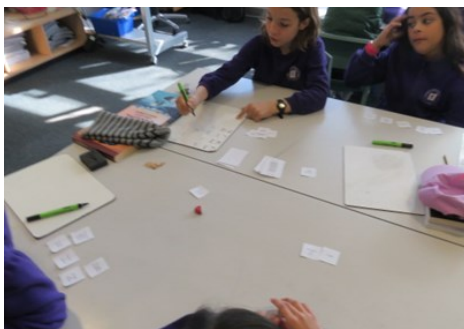
Some of us have also been completing persuasive arguments in the form of a letter to someone who has the power to make changes in an organisation. We practised putting forward relevant arguments during a mini debate.

We have been revising measures and shape in Maths.

In P.E., we have been practising our throwing and jumping skills as part of our athletics focus.

Our team leaders and conductors have been taking the lead during samba drumming lessons, creating and organising the multi-part pieces.

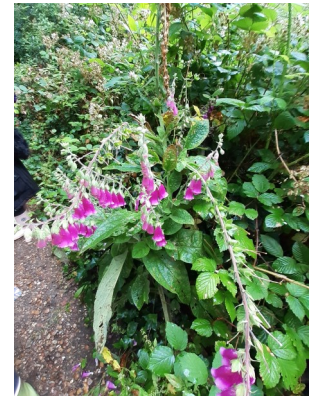
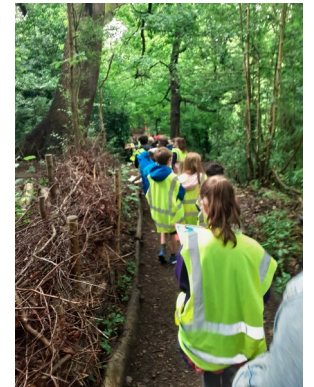
And let's not forget our preparations for the end-of-year performance!



## Year 3 Sydeham Woods

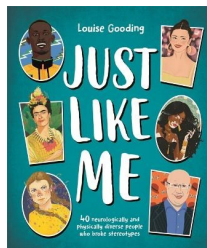
Last Friday, Year 3 went to Sydenham Woods to compare it with the Amazon Rainforest. We had a lovely walk looking for different types of trees and different animals. We also spotted some interesting flowers and fungi which were very unusual but fascinating!

We also really enjoyed Open Morning where we made our own 'Save the Amazon' board game. After thinking about different effects deforestation has, we considered what actions we could take which contributed to climate change and deforestation and what we could do to help the situation. It was a lot of fun!





# Mrs Wright's Recommended Reads



## Just Like Me by Louise Gooding

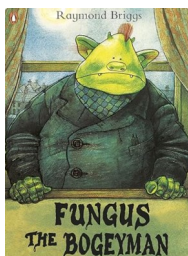
An anthology of 40 inspirational figures who are neurologically or physically diverse. The world is full of people who are a little different. Our uniqueness makes us who we are. This is a collection of the true stories of 40 inspirational figures from around the world, all of whom are physically or neurologically diverse. Each story includes struggles and triumphs, a motivational quote and information on each condition.

Age 7-16

Reflective of our diverse society, this book features Simone Biles, Selena Gomez, Temple Grandin, Warwick Davis, Daniel Radcliffe, Stephen Hawking, Greta Thunberg and many more.

## Fungus the Bogeyman

Written by James Campbell



Life under ground in Bogeydom is full of snot, smells, slime, scum and other unspeakable things. The Bogeymen that live there revel in every kind of nastiness imaginable - especially their day-job of scaring human beings. But there's one Bogeyman who isn't so sure he wants to be part of Bogeydom after all . . .

Age 5-9

Beloved classic author Raymond Briggs has created a whole new world in this sophisticated cartoon-strip picture book for older children which will entice the most reluctant of readers into books.

## Grumpy Bird

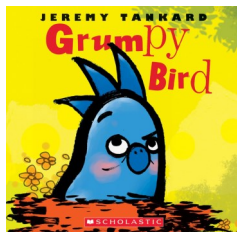
Written by Jeremy Tankard

This hilarious story about shaking off the grumpies with a little help from your friends by the talented Jeremy Tankard is now a board book!

Bird wakes up feeling grumpy. Too grumpy to eat or play. Too grumpy even to fly.

"Looks like I'm walking today," says Bird.

He walks past Sheep, who offers to keep him company. He walks past Rabbit, who also could use a walk. Raccoon, Beaver, and Fox join in, too. All the while, Bird grows grumpier and grumpier! But before he knows it, a little exercise and companionship help Bird overcome his bad mood.



Age 0-8

## UN Convention on the Right of the Child

# Article of the Week

We are very proud to be a Unicef Rights Respecting School, having achieved the **Unicef UK Silver - Rights Aware Award**.

To help children carry on the discussion at home, we will be focusing different articles of the convention in each newsletter so that our families can explore the rights and meanings together.

We know that there are many clubs, from a range of providers, over the summer break offering plentiful activities. Highlighting the importance of such clubs, UNICEF's Article 15 underscores every child's right to participate in community activities, ensuring they have the freedom to explore, learn and grow in a nurturing environment.

Children can join or set up groups or organisations, and they can meet with others, as long as this does not harm other people.



SETTING UP OR JOINING GROUPS



When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations. Times Table Rock Stars is a fun and challenging programme designed to help students master the times tables!

The children should go to <https://play.ttrockstars.com/auth/school/student/3584> and login using their login details.

*Little and Often:* In order to get the best out of Times Tables Rock Stars children should regularly play for short bursts so we would ask you to allow your child to play for 5-10 minutes at a time.



## What Parents & Educators Need to Know about SHARING INTIMATE IMAGES

An intimate image depicts sensitive – often sexual – content, and sharing these photos or videos is commonly known as ‘sexting’. As of January 2024, it is a criminal offence to distribute any intimate images shared by a third party without consent, with offenders facing prison time. Naturally, misuse of intimate images can lead to emotional distress and reputational damage.

### WHAT ARE THE RISKS?

- EMOTIONAL DISTRESS**  
Victims of the misuse of intimate images and so-called ‘sexortion’ (blackmail involving sexual material) often experience significant emotional distress. The threat of having these photos or videos shared publicly can lead to anxiety, depression and a sense of helplessness. This emotional turmoil can affect daily life, academic performance and personal relationships.
- DAMAGE TO REPUTATION**  
Intimate images being made public can severely damage a young person's reputation. This can lead to bullying, social exclusion and long-term impacts on personal and professional relationships. If a blackmailer gets their hands on any intimate images, the fear of reputational damage can also make a victim far more vulnerable to ongoing extortion.
- PRIVACY VIOLATIONS**  
Once intimate images are shared online, it can be difficult to quickly control where they wind up and who else sees them. This loss of privacy can have lifelong repercussions, including identity theft and persistent online harassment.

- FINANCIAL EXPLOITATION**  
Perpetrators of sextortion may demand money from victims under the threat of releasing their intimate image publicly. This can lead to severe financial problems for victims and their families, compromising their emotional and psychological distress.
- LEGAL CONSEQUENCES**  
If a child or young person creates and/or sends intimate images to others – especially adults – this is considered a form of child abuse under UK law. Having to disclose this type of abuse, although less common, can be horrifying, leading to further trauma. It's crucial for parents, carers and educators to understand the legal processes and be able to provide proper guidance and support.
- TRUST ISSUES**  
Sharing of intimate images without consent can lead to long-term trust issues. Victims may find it difficult to trust others, impacting future relationships and their ability to form healthy, supportive connections. This erosion of trust can have profound effects on mental health and social wellbeing.

### Advice for Parents & Educators

- FOSTER A CULTURE OF OPEN COMMUNICATION**  
It's vital to encourage open communication with children and young people about the dangers of sharing intimate images. Create a safe space where they feel comfortable discussing their online activities and any concerns they may have without fear of judgement. Be sure to respond to any worrying information with an attitude of support and listening.
- EDUCATE CHILDREN ON THE RISKS**  
Children and young people often want to understand why certain rules are in place. Educate them about the risks of sharing intimate images online, explaining the reasons for monitoring and other security measures. Highlight the potential for misuse, including sextortion, and the long-term consequences that can arise from these actions.

- PROMOTE DIGITAL LITERACY**  
Digital literacy is incredibly important for children and young people to understand how to protect their privacy online. Teach them about secure online practices, such as using strong passwords, enabling privacy settings, and recognising suspicious behaviour. This empowers them to be proactive in terms of their own safety.
- PROVIDE SUPPORT RESOURCES**  
Ensure that children and young people know where to seek help if they become victims of sextortion or any other online abuse. Help them identify in advance which adults they can turn to and provide them with information about trusted resources (e.g. Childline) that they can access if they need help.

**Meet Our Expert**  
Gabriella Russo is a safeguarding and neurodiversity consultant with over 20 years' experience working with children, families and adults in education, local authority and mental health settings in the UK and abroad.

#WakeUpWednesday The National College

Source: See full reference list on guide page at: what-parents-need-to-know-about-sharing-intimate-images

@wake\_up\_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.07.2024

The sharing of intimate images online can be a dangerous avenue through which abusers seek to exploit children and young people, forcibly exposing them to explicit material, coercing them into sharing self-generated intimate images, and extorting them with the threat of sharing such images more widely. From reputational impact to potential blackmail or emotional distress, and even legal consequences, exposure to this harmful behaviour can have a severe impact.

It's important to remember that the creation and distribution of explicit material featuring under-18s – even by the child themselves – is illegal under UK law. Our guide looks at the serious concerns associated with this behaviour, and lets parents and educators know how best to address these issues and protect young people.

**Sources**  
<https://www.childline.org.uk/>

## MULTI SPORT SUMMER CAMP 24

POWERED BY SPORTIFY

**1**

### OUR DATES

WEEK 1: 29.07.24 - 01.08.24  
WEEK 2: 05.08.24 - 08.08.24  
WEEK 3: 12.08.24 - 25.08.24  
WEEK 4: 19.08.24 - 22.08.24

**3**

All of our coaches are:

- Child Safeguarding Trained ✓
- DBS Checked ✓

**2**

### TIME & LOCATION

9:00 AM - 1:00 PM

AFC LEWISHAM,  
ELTHAM ROAD, SE12  
8ES

**5**

For students eligible for free School Meals

**BOOK NOW!**

Book now on Holiday Activities to **GUARANTEE** your space

CONTACT US VIA EMAIL OR GIVE US A CALL

✉ [INFO@AFCLEWISHAM.COM](mailto:info@afclewisham.com)  
☎ 07981 924439

SCAN HERE TO BOOK

**4**

### Food?

We will provide a nutritious lunch for each attendee

## PANTHERS HOCKEY CAMP

August 6<sup>th</sup> & 8<sup>th</sup> 2024 11am - 4 pm

**St Dunstan's College Jubilee Ground**  
Canadian Avenue, Catford, SE6 4SW

Cost: £50 per day, 3 day discount - £135  
Sibling Discount:  
1 day - £42.50, 2 days - £85, 3 days - £125

- Years 3-10 (complete beginners welcome)
- Skills and games, led by enthusiastic coaches who love the game
- Shin pads, gum shields and packed lunch required

World Cup tournament at the end of each day with prizes

To book, email:  
[samisports@gmail.com](mailto:samisports@gmail.com)

or text 07888723544

Sam Djavit  
Head Coach  
LEVEL 3 ENGLAND HOCKEY COACH  
27 years' experience of coaching the stars of tomorrow and growing the game. I've coached many of the current GB squad.

## IMPORTANT DATES

15/07/2024	Year 1/2 Summer Sing 9.15am (Y1) and 2.45pm (Y2)
19/07/24	Year 3/4 Summer Sing 2.45pm
19/09/24	Take One Building Exhibition 9.00-9.20am or 3.30-4.15pm
22/07/2024	Y6 End of Year Performance for Parents and Carers, 6pm
23/07/2024	Y6 Leavers' Assembly , 2.15pm
24/07/2024	<b>Last day of Summer term</b> 
25/07/2024	Inset Day
2-3/09/2024	Inset Day
4/09/2024	Back to School

PRESENTS

## GRAFFITI SUMMER SCHOOL

URBAN ART WORKSHOPS FOR KIDS AGED 8-16

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Learn about the history of Urban Art, work together on a collaborative mural, and create your very own masterpiece to take home with you!







**JOY FACTORY**  
368 GEFTRYE ST  
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**19<sup>TH</sup> & 26<sup>TH</sup> JULY**  
9AM - 2PM

**£60 P/P**

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WWW.URBANARTISTACADEMY.COM

ALL MATERIALS AND PPE PROVIDED. ALL ARTISTS DBS CHECKED

### Reminder of the week

If your pick up arrangements change,  
remember to email  
[pickup@gordonbrock.lewisham.sch.uk](mailto:pickup@gordonbrock.lewisham.sch.uk)  
before 3pm

Thank you!



**Did you know? This year, so far, there has been 10,881 minutes lost learning due to lateness.**

**Please support us by getting your child into school on time. Unfortunately, some children continue to arrive late into school and we will be writing to Parents/Carers where lateness has become a concern.**

**Being 15 minutes late each day is the same as missing two weeks of school.**

See our minutes lost calculator below to find out how much school you miss each year if you are late:

**LOST MINUTES = LOST LEARNING!**

<b>3</b> days lost <small>5 minutes late</small>	<b>6.5</b> days lost <small>10 minutes late</small>	<b>10</b> days lost <small>15 minutes late</small>	<b>13</b> days lost <small>20 minutes late</small>	<b>19</b> days lost <small>30 minutes late</small>
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We endeavour to be a **NUT-FREE SCHOOL**

Please help us to achieve this aim by not sending any nuts or nut containing products into school. This extends to sesame seeds, too. Thank you for your support in this matter.