



The Eliot Bank and Gordonbrock Schools Federation



WHOLE-SCHOOL CONTEXT FOR LEARNING OVERVIEW

Updated: 09/2024

	Autumn	Spring	Summer
N	Ourselves Celebrations Experience the Music scheme Weekly singing sessions in class	People Who Help Us In the Garden Experience the Music scheme Weekly singing sessions in class	The Farm The Seaside Experience the Music scheme Weekly singing sessions in class
R	Ourselves and our families Celebrations Weekly singing sessions in class Marvellous musicians	Space Animals Weekly singing sessions in class Zoom, zoom, zoom! Singing and untuned percussion	In the Garden and Minibeasts 'Let's pretend' Weekly singing sessions in class Vocal project: Going on a journey (Melody)
1	How are toys of today better than the toys of the past? Why / Why not? Toys and inventors (H) Seasonal changes Animals, including humans Computing system and networks - Technology around us Creating media - Digital painting Sketching and painting - Portraits and people (Cycle A) Sketching and painting - Observational/still life/landscapes (Cycle B) Project-based, enquiry-led DT linked to playground equipment Learning the blues Glockenspiel grade 1 Indoor PE - Dance	How was your grandparents' childhood home different from yours? Houses and homes (H) Seasonal changes Everyday materials Creating media - Digital writing Data and information - Grouping data Printing (Cycle A) 3D art (Cycle B) Storytelling through music Indoor PE - Gymnastics: Traveling, body shape Outdoor PE - Multi-skills(GB) Throwing and Aiming (EB) Indoor PE - Gymnastics: supporting weight, transferring weight (GB) Dance (EB) Outdoor PE - Kicking, skipping Drug, alcohol and tobacco education	Why do different fruits and vegetables grow in different places around the world? Food around the world (G) Seasonal changes Plants Programming A - Moving a robot Programming B - Introduction to animation Take One Picture/Artist (National Gallery) Project-based, enquiry-led DT linked to fruit cocktails/kebabs Vocal project: Going on a journey (Harmony) Indoor PE - Gymnastics: Body weight, supporting body weight Outdoor PE - Athletics Indoor PE - Dance(GB) Outdoor PE - Multi-skills Physical health and wellbeing

	<p>Outdoor PE - Throwing and catching Indoor PE - Dance Outdoor PE - Rolling, bowling, bouncing, controlling, passing Mental health and wellbeing Keeping safe and managing risk Online relationships 3 (Internet safety) Managing online information 2 / Online bullying 2* (Internet safety) Christianity - The natural world Christianity - The Bible and Christmas Christmas - Story of Christmas</p>	<p>RSE - Growing and caring for ourselves Online reputation 1 (Internet safety) Copyright and ownership 1 (Internet safety) Sikhism - Sikh beliefs Sikhism - Sikh teaching and life Easter - Symbols food</p>	<p>Careers, financial capability and economic wellbeing Self-image and identity 3 and 4 (Internet safety) Health, wellbeing and lifestyle 1 (Internet safety) Christianity A - A local church Sharing food</p>
2	<p>Why wouldn't the Great Fire of London happen again? The Great Fire of London and Famous people (H) Uses of everyday materials Computing systems and networks - IT around us Creating media - Digital photography Sketching and painting - Portraits and people (Cycle A) Sketching and painting - Observational/still life/landscapes (Cycle B) Project-based, enquiry-led DT linked to breadmaking Glockenspiel grade 1 Christmas glock Indoor PE - Dance Outdoor PE - Throwing/catching/ rolling Indoor PE - Dance Outdoor PE - Bouncing /bowling/bouncing Physical health and wellbeing - What keeps me healthy? Mental health and emotional wellbeing - Friendship</p>	<p>Would you rather live in the capital city of India or the capital city of England? India (G) Animals, including humans Living things and their habitats Creating media - Making music Data and information - Pictograms Printing (Cycle A) 3D art (Cycle B) Welcome to the percussion family Glockenspiel around the world Indoor PE - Gymnastics: Travelling/body shape Outdoor PE - Multi-skills (GB) Dribbling Kicking Hitting(EB) Indoor PE - Gymnastics: Supporting weight/transferring weight (GB) High Low (EB) Outdoor PE - Multi-skills (GB) Dribbling Kicking Hitting(EB) Identity, society and equality - Me and others RSE - Differences Online reputation 2 (Internet safety) Self-image and identity 5 (Internet safety)</p>	<p>Who likes to be beside the seaside? Seasides and Famous Explorers (G & H) Plants Programming A - Robot algorithms Programming B - An introduction to quizzes Take One Picture/Artist (National Gallery) Project-based, enquiry-led DT linked to puppet making Step two: It's just for you (Glockenspiel) Indoor PE - Gymnastics: Linking movements/partner learning Outdoor PE - Athletics Indoor PE - Dance Outdoor PE - Kicking/skipping (GB) Inventing games(EB) Keeping safe and managing risk - Indoors and outdoors Drug, alcohol and tobacco education - Medicines and me Online relationships 5 (Internet safety) Managing information 3 (Internet safety) Right and wrong</p>

	<p>Privacy and security 2 (Internet safety)</p> <p>Copyright and ownership 1 / Online bullying 4* (Internet safety)</p> <p>Christianity 3 - The life and teachings of Jesus</p> <p>Hinduism - Worshipping God at Diwali</p> <p>Christmas - Symbols of Christmas</p>	<p>Hinduism 2 - Hindu belief and home</p> <p>Christianity 4 - Easter and symbols</p> <p>Easter - Symbols in church and actions</p>	<p>Who am I? Belonging</p>
3	<p>Why do I have to go?</p> <p>Our local area in WWII (H)</p> <p>Forces and magnets</p> <p>Computing systems and networks - Connecting computers</p> <p>Creating media - Animation</p> <p>Sketching and painting - Portraits and people (Cycle A)</p> <p>Sketching and painting - Observational/still life/landscapes (Cycle B)</p> <p>Project-based, enquiry-led DT linked to biscuits</p> <p>Drums and percussion, basic rhythms and samba rhythms [GB]</p> <p>What is the recorder? [EB]</p> <p>Ho Ho Ho Merry Recorder [EB]</p> <p>Indoor PE - Dance (GB) Gymnastics- pathways with stretching(EB)</p> <p>Outdoor PE - Hockey/Football (Kicking controlling)(GB) Striking skills(EB)</p> <p>Indoor PE - Dance(GB) Gymnastics - symmetry and asymmetry</p> <p>Outdoor PE - Basketball/Netball (GB)Striking skills(EB)</p> <p>Keeping safe and managing risk - Bullying: see it, say it, stop it</p> <p>Drug, alcohol and tobacco education - Tobacco is a drug</p> <p>Self-image and identity 1 and 2 (Internet safety)</p>	<p>Finders keepers?</p> <p>Ancient Egypt (H)</p> <p>Light</p> <p>Rocks</p> <p>Creating media - Desktop publishing</p> <p>Data and information - Branching databases</p> <p>Printing (Cycle A)</p> <p>3D art (Cycle B)</p> <p>Understanding Samba reggae, learning the core samba reggae rhythm and playing together as an ensemble [GB]</p> <p>Jazz, jazz, jazz [EB]</p> <p>Indoor PE - Gymnastics: Body shape/Transfer of body weight (GB) Dance (EB)</p> <p>Outdoor PE - Hockey/rugby(GB) Cricket(EB)</p> <p>Indoor PE - Gymnastics: Supporting weight/receiving body weight (GB) Dance (EB)</p> <p>Outdoor PE - Basketball/netball(GB) Tennis(EB)</p> <p>Mental and emotional wellbeing - Strengths and challenges</p> <p>RSE - Valuing differences</p> <p>Online relationships 1 (Internet safety)</p> <p>Health, wellbeing and lifestyle 1 (Internet safety)</p> <p>Islam 1 - The Prophet Muhammed</p> <p>Islam 2- Five Pillars: Living a Muslim life</p> <p>Easter - The Easter story through the eyes of others</p> <p>Unité essentielle 3 (Core unit 3)</p> <p>Unité A - Les animaux (Animals)</p>	<p>Why should we care?</p> <p>Amazon Rainforest (G)</p> <p>Plants</p> <p>Animals, including humans</p> <p>Programming A - Sequence in music</p> <p>Programming B - Events and actions</p> <p>Take One Picture/Artist (National Gallery)</p> <p>Project-based, enquiry-led DT linked to making a functional, everyday object (repurposing and recycling)</p> <p>Refining ensemble playing, preparing for performance and end-of-year performance [GB]</p> <p>The Musical Passport [EB]</p> <p>Indoor PE - Gymnastics: Balance, springing and landing</p> <p>Outdoor PE - Athletics/rounders (GB)Football (EB)</p> <p>Indoor PE - Dance (GB) Gymnastics -Travelling and changes of direction (EB)</p> <p>Swimming (EB)</p> <p>Outdoor PE - Tennis Netball(EB)</p> <p>Identity, society and equality - celebrating differences</p> <p>Physical health and wellbeing - What helps me choose?</p> <p>Online reputation 1 (Internet safety)</p> <p>Privacy and security 1 (Internet safety)</p> <p>Hinduism 3 - God and beliefs</p> <p>Hinduism 4 - Pilgrimage</p>

	<p>Online bullying 4* (Internet safety) Christianity 5 - The Bible: New Testament Christianity - Peace Christmas - Christmas in other countries Unité essentielle 1 (Core unit 1) Unité essentielle 2 (Core unit 2)</p>		<p>Unité B - La nourriture (Food) Unité C - À l'école (School)</p>
4	<p>How have the Romans and Celts affected my life? Celts and Romans (H) Electricity Sound Computing systems and networks - The Internet Creating media - Audio editing Sketching and painting - Portraits and people (Cycle A) Sketching and painting - Observational/still life/landscapes (Cycle B) Project-based, enquiry-led DT linked to making an electric-powered vehicle Unité essentielle 1, Unité essentielle 2 and Unité essentielle 3 (Recap of Core units) Unité E - Chez moi (My home) Beethoven - The musician who could not hear [GB] Snow is falling [GB] Djembe drumming [EB] Indoor PE - Dance (GB) Gymnastics (EB) Outdoor PE - Football (GB) Rugby(EB) Outdoor PE - Basketball Swimming (2-week intensive course GB) Identify, society and equality - Democracy Drug, alcohol and tobacco education - Making choices Self-image and identify 3 (Internet safety) Online reputation 3 and Online bullying 2* (Internet safety)</p>	<p>What really is so great about the Greeks? Ancient Greece (H) States of matter Animals, including humans Creating media - Photo editing Data and information - Data logging Printing (Cycle A) 3D art (Cycle B) Musical cultures of the world [GB] Djembe drumming (EB) Indoor PE - Gymnastics: Body shape/Supporting Weight (GB) Dance (EB) Outdoor PE - Multiskills/Dodgeball (GB) Hockey (EB) Indoor PE - Gymnastics: Receiving Body weight/ Transfer of body weight (GB) Gymnastics - Rolling (EB) Swimming -(2 week intensive course EB) Outdoor PE - Multiskills/Athletics (GB) Hockey (EB) Careers, financial capability and economic well being: Saving, spending, budgeting Sex and relationships education - Growing up and changing Copyright and ownership 1 (Internet safety) Online relationships 2 (Internet safety) Buddhism 1 - The Buddha Buddhism 2 - Living as Buddhists Easter - Celebrations (C7/Sum2)</p>	<p>The Caribbean: Is it really paradise? The Caribbean (G) All living things Programming A - Repetition in shapes Programming B - Repetition in games Take One Picture/Artist (National Gallery) Project-based, enquiry-led DT linked to Caribbean cookery Caribbean calypso [EB/GB] Djembe drumming (EB) Indoor PE - Gymnastics: Springing and Landing Balance (GB) Outdoor PE - Athletics(GB) Indoor PE - Dance (GB+EB) Outdoor PE - Cricket (GB +EB) Physical Health and Wellbeing - What's important to me Keeping Safe and Managing Risk - Playing safe Health, wellbeing and lifestyle 3 (Internet safety) Privacy and security 2 (Internet safety) Christianity 6 - Local Christian places of worship Christianity - Celebrations Unité H - Le corps (The body) Unité I - Le sport (Sport)</p>

	<p>Judaism 1 - Shabbat Judaism 2 - Sukkot/Passover Christmas - Celebrations (C7/Sum2)</p>	<p>Unité F - Ma ville (My town) Unité G - Décrire les gens (Describing people)</p>	
5	<p>How did the Anglo Saxons and Vikings impact Britain? Anglo Saxons and Vikings (H) Earth and space Forces Computing systems and networks - Sharing information Creating media - Vector drawing Cycle 1: Sketching and painting (portraits and people) Cycle 2: Sketching and painting (observational/still life/landscapes) Project-based, enquiry-led DT linked to money containers Dragon ships sail across the sea! [GB] Hark are the bells [GB] Guitars [EB] Indoor PE - Dance (GB) Gymnastics - bridges (EB) Outdoor PE - Netball/Football(GB) Tennis (EB) Indoor PE - Dance Gymnastics - Flight (EB) Outdoor PE - Football/Netball (GB) Tennis (EB) Physical health and wellbeing - In the media Identity, society and equality - Stereotypes, discrimination and prejudice (including tackling homophobia) Managing online information 2 (Internet safety) Self-image and identify 4 and Online Bullying 4 Judaism 3 - Abraham Judaism 4 - Prayer and worship of God/Shema and Synagogue</p>	<p>What was so marvelous about the Maya? Maya (H) Properties and changes of materials Creating media - Video editing Data and information - Flat-file databases Cycle 1: Printing Cycle 2: 3D art Recorder pop olympics [GB] Guitars [EB] Indoor PE - Gymnastics: Partner work/ Symmetry (GB) Use of limbs (EB) Outdoor PE - Tag Rugby Indoor PE - Gymnastics: Balance/ Partner work (GB) Dance (EB) Outdoor PE - Tag Rugby (GB) Basketball (EB) RSE - Puberty Mental health and emotional wellbeing - Dealing with feelings Health, wellbeing and lifestyle 4 (Internet safety) Online reputation 5 (Internet safety) Christianity 8 - Jesus: Human and Divine Christianity 9: Leading a Christian life Easter - Jesus: Human and Divine in the Easter story Unité L — Les passe-temps (Hobbies) Unité M — Une excursion scolaire (A school trip)</p>	<p>Where does the river flow? Rivers, coasts and mountains (G) Living things and their habitats Animals, including humans Programming A - Selection in physical computing Programming B - Selection in quizzes Take One Picture/Artist (National Gallery) Project-based, enquiry-led DT linked to bridges Platinum recorder players [GB] Become a music producer [GB] Guitars [EB] Indoor PE - Gymnastics: Balance/ Partner work (GB) Dance (EB) Outdoor PE - Athletics/Cricket Indoor PE - Dance (EB+GB) Outdoor PE - Cricket/Athletics Drug, alcohol and tobacco education - Different influences Keeping Safe and Managing Rise: when things go wrong Online relationships 4 (Internet safety) Privacy and security 3 (Internet safety) Sikhism 3 - The Gurdwara and the Guru Granth Sahib Sikhism 4 - Belonging to the Sikh community Unité N — Les saisons (Seasons) Unité O — L'environnement (The environment)</p>

	<p>Christmas - Commercialisation of Christmas</p> <p>Unité J — En vacances (On holiday)</p> <p>Unité K — Sortir dîner (Eating out)</p>		
6	<p>Who should have the power? Exploring the power struggle between the monarchy and society.</p> <p>The changing role of the monarchy/ Henry VIII and Elizabeth II (H)</p> <p>Light and electricity</p> <p>Computing systems and networks - Communication</p> <p>Creating media - 3D modelling</p> <p>Cycle 1: Sketching and painting (portraits and people)</p> <p>Cycle 2: Sketching and painting (observational/still life/landscapes)</p> <p>Project-based, enquiry-led DT linked to making a torch</p> <p>Recap of samba reggae basics, introduction to improvisation and understanding composition in samba reggae [GB]</p> <p>Can you be the hero? [EB]</p> <p>Indoor PE - Dance</p> <p>Outdoor PE - Athletics (GB) PSLC (EB)</p> <p>Indoor PE - Dance (GB), Gymnastics Partner work/ mirroring(EB)</p> <p>Outdoor PE - Hockey/Netball(GB) PSLC (EB)</p> <p>Identity, Society and Equality: human rights</p> <p>Drug, alcohol and tobacco education: Preventing early use</p> <p>Self-image and identity 5 (Internet safety)</p> <p>KS3 Online bullying 4 (Internet safety)*</p> <p>Islam 3 - Ramadan and Id ul Fitr</p> <p>Islam4 - Hajj and Eid al Adha</p> <p>Christmas - Christmas and Nativity art and other</p>	<p>What were the changes from the Stone Age to the Iron Age?</p> <p>Stone and Iron Age (H)</p> <p>Evolution</p> <p>Creating media - Web page creation</p> <p>Data and information - Spreadsheets</p> <p>Cycle 1: Printing</p> <p>Cycle 2: 3D art</p> <p>Developing a main groove, creating breaks and variations and structuring the compositions [GB]</p> <p>Create a viral soundtrack [EB]</p> <p>Indoor PE - Gymnastics: Partner work/ Symmetry (GB) Dance (EB)</p> <p>Outdoor PE - football/rugby (GB) Athletics(EB)</p> <p>Indoor PE - Gymnastics - Balance/Partner work (GB) synchronisation and Canon(EB)</p> <p>Outdoor PE - Tennis (GB) Hockey (EB)</p> <p>Careers, financial capability and economic well being. Borrowing and earning money</p> <p>Keeping safe and managing risk- Keeping safe- out and about</p> <p>Online relationships 6 (Internet safety)</p> <p>Privacy and security 4 (Internet safety)</p> <p>Faith and belief in Lewisham</p> <p>Journey of life and death</p> <p>Easter - Easter in the Greek Orthodox Church</p> <p>Unité R — La famille (Family)</p> <p>Unité S — Un weekend avec des amis (A weekend with family)</p>	<p>Quake, rattle and roll: could it happen here?</p> <p>Natural disasters (G)</p> <p>Living things and their habitats</p> <p>Animals, including humans</p> <p>Programming A - Variables in games</p> <p>Programming B - Sensing</p> <p>Take One Picture/Artist (National Gallery)</p> <p>Project-based, enquiry-led DT linked to making. a pencil case from recycled materials</p> <p>Refining the group composition, preparing for the final performance [GB]</p> <p>Musical production and secondary transition project; and leavers' assembly samba reggae performance [GB]</p> <p>Say my name, say my name [EB]</p> <p>Indoor PE - Gymnastics: Balance (GB)Gymnastics - holes and barriers (EB)</p> <p>Outdoor PE - Athletics/Tennis (GB) Cricket (EB)</p> <p>Indoor PE - Dance (GB +EB)</p> <p>Outdoor PE - Cricket/Athletics</p> <p>Mental health and emotional well being - Healthy Minds</p> <p>RSE - Puberty, relationships and reproduction</p> <p>Health, wellbeing and lifestyle (Internet safety)</p> <p>Copyright and ownership 2 (Internet safety)</p> <p>Buddhism 3 - Following Buddha's teachings</p> <p>Buddhism 4 - The Buddhist community worldwide</p> <p>Unité T — Le futur (The Future)</p> <p>Unité U — Les métiers (Jobs)</p>

media Unité P — Les actions (Actions) Unité Q — En France (In France)		
---	--	--

History/Geography | Science | Computing | Art and design | Design and technology | Music | Physical education | PSHE | Religious Education | Languages

*To be taught as part of Anti-bullying Week (November)

For visits, visitors and events, please refer to the relevant year-group curriculum overview.

EB - Eliot Bank

GB - Gordonbrock