The Eliot Bank and Gordonbrock Schools Federation

PE and Sport Premium 2024-25

Funding

Total amount carried over from 2023-24	£0
Total PE PE and sport premium fund for 2024-25	£21,230
Total PE and sport premium available fund for 2024-25	£21,230 - *No roll-over for 2025-26*

Aims of funding:

The school must use funding to:

- build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years; and
- develop or add to the PE, sport and physical activity that the school provides

Aims of PE and sport premium strategy (Key indicators):

- increasing all staff's confidence, knowledge and skills in teaching PE and sport (KI1)
- increasing engagement of all pupils in regular physical activity and sport (KI2)
- raising the profile of PE and sport across the school, to support whole school improvement (KI3)
- offer a broader and more equal experience of a range of sports and physical activities to all pupils (KI4)
- increase participation in competitive sport (KI5)

Key priorities and planning

Action	Who does this action impact?	Impacts and how sustainability will be achieved	Cost linked to the action
Key Indicator 1: The engagement of all pupils in regular physical activity			
Employ a specialist hockey coach to deliver weekly extra-curricular coaching	Participating pupils from Years 3-5	Increased participation in sport outside curriculum time. Sessions do not replace curriculum PE.	£2000 contribution
Purchase a wide range of inclusive sports equipment for lessons and break times	All pupils, including those with additional needs	Enhanced engagement and inclusion during active play and extracurricular sport. Resources are reusable and maintained annually.	£500
Use of a lunchtime PE leader (from Teachsport) to deliver additional structured physical activity during lunch breaks (non-curriculum)	Whole school	Encouraged regular daily activity. Sustainable model developed through staff training and reintroduction of pupil play leaders. Sustainability achieved through modelling of structured physical activity to midday meal supervisors on a daily basis and routine CPD.	£3990 contribution
Commission Millwall Community Trust to deliver 'Joy of	Year 5 pupils	Pupils gained confidence, enjoyment, and improved	£No cost

Movement' to Year 5 (enrichment for Year 5 PE curriculum)		physical literacy through Millwall's Joy of Moving programme, which combines active games with reflective classroom sessions to promote healthy lifestyles. Staff observed delivery across the six-week programme to embed its key principles - movement, motivation, and wellbeing - into future PE and wellbeing activities, ensuring sustainability beyond external delivery.	
Engage Platform Cricket to deliver enrichment sessions to Year 4, introducing a new sport to this cohort.	Year 4 pupils	Introduced children to cricket as a striking and fielding game, enriching the PE offer in line with the National Curriculum. Teachers observed and adopted key elements - batting, fielding, and tactical play - into future enrichment activities, developing pupils' confidence and competence in team games.	£600
Key Indicator 2: The profile of PESSPA (Physical Education, School Sport, and Physical Activity) is raised across the school as a tool for whole school improvement			
Maintain membership with Lewisham-based D and G	Year 4 and 5 pupils Whole school community	Developed leadership skills and confidence in pupils who support	£1200

Sports, including to access resources and training for Year 4 and 5 play leaders		active play. Staff training materials and resources ensure the play leader programme continues beyond the membership period. Additionally, Year 5 play leaders have supported the training and organisation of newly-inducted Year 4 play leaders, further strengthening the programme's sustainability and pupil-led leadership across year groups.	
Purchase resources that promote the cross-curricular profile of PESSPA	Whole school community	Enhanced engagement with physical activity across other curriculum areas, encouraging whole-school participation. Resources remain in use, supporting ongoing interdisciplinary learning.	£See above
Purchase trophies, display cases, certificates, medals to celebrate sporting success.	Whole school community	Recognised pupil achievement, boosted motivation and school pride. Tangible rewards supported a culture of celebration, sustainably integrated into school routines.	£100
Celebrate sporting success via assemblies, trophy	Whole school community	Raised the profile of PE and sport, encouraging wider	£0

presentations, and GB Weekly newsletter.		participation. Embeds celebration as a regular, sustainable part of school culture.	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Deliver outdoor PE CPD training for teaching staff	All teaching staff delivering PE	Staff increased confidence and competence in delivering outdoor PE, enhancing curriculum quality. CPD resources and shared lesson plans support sustained delivery beyond training sessions.	£150
Engage with Teachsport coaches to model and lead PE lessons, including targetted deployment in Key Stage 1, to upskill teachers in the delivery of PE.	Teachers and pupils	Teachers observed and co-delivered lessons focused on curriculum skills progression, enhancing their teaching practice. The modelled lessons provided ongoing resources and practical techniques for staff to use independently. Additionally, the coach supported skill-based outdoor PE delivery in Key Stage 1, further developing staff confidence and competence across year groups.	£10,000 contribution
Arrange Platform Cricket to	Year 4 pupils and teaching staff	Staff - particularly those new to	£See above

deliver cricket sessions to Year 4, focusing on coaching staff through modelling and providing planning resources.		the year group - have developed cricket coaching knowledge, including lesson planning and assessment skills, increasing their confidence to deliver the sport independently if Platform Cricket is unavailable in future years.	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Increase enjoyment and provision of sports and activities promoting Physical Education, School Sport, and Physical Activity (PESSPA), including continued hiring of external hockey coach for new cohort of pupils, annual sports day event, continued use of 30-minutes a day, procurement of participation resources, Bollywood dance lessons, etc.	Whole school community	Enhanced engagement and enthusiasm for physical activity promoted positive attitudes and wider participation. Activities are embedded into school culture to ensure longevity.	£No cost
Provide a balanced mix of competitive and non-competitive activities that include curriculum-based and enjoyment-focused sports	All pupils	Offered opportunities for skill development, teamwork and enjoyment, accommodating different interests and abilities. Regular review and pupil leadership help sustain the	£2500 contribution

		programme.	
Use pupil voice via the School Council to co-design new clubs and activity opportunities	School Council representatives All pupils	Empowered pupils to lead and shape the school's activity offer, increasing ownership and engagement. The pupil-led model supports sustainability through continued leadership roles. Following School Council suggestions, dodgeball will be introduced to the extracurricular clubs programme in 2025–26, reflecting pupil voice in long-term planning.	£0
Key Indicator 5: Increased participation in competitive sport			
Continue partnership with D and G Sports to access competitions and festivals	Pupils participating in competitions	Provides pupils with regular opportunities to compete and develop teamwork skills. Builds lasting links with local sports organisations to sustain competitive opportunities.	£See above
Participate in Lewisham Schools Football League and provide kit to all squad members	Football team pupils	Encourages team spirit and commitment by equipping pupils appropriately. Supports sustained football participation through regular league competition.	£190 Kit not included in spend

Provide equipment and support delivery for inter- and intra-school competitions	Whole school	Facilitates regular competitive events within and between schools, promoting wider participation and school pride. Equipment investment ensures ongoing availability for future events.	£See above

Swimming data

Question	Stats
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%

Headteacher	Jane Wright
PE Team Leader	Daniel Costello

Date	18/07/2025